



PN ALIGNED TEACHING STRATEGIES

TEACHING STRATEGY SUGGESTED	PN ROLE SPECIFIC GRADUATE COMPETENCY				PN INTEGRATING CONCEPTS						HEALTH CARE SETTINGS			
	Human Flourishing	Professional Identity	Spirit of Inquiry	Nursing Judgment	Quality	Safety	Patient Centered Care	Collaboration	System Based Practice	Personal and Professional Development	Hospital	Nursing Home/ Assisted Living	Homecare	Ambulatory Care
<u>American Association of Long Term Care Modules</u>	x	x	x	x	x	x	x	x	x	x		x		
<u>Interventions to Reduce Acute Care Transfers</u>	x		x	x	x	x	x	x	x	x	x	x	x	x
<u>Quality and Safety Education for Nurses; Nurse educator modules (see separate page)</u>	x	x	x	x	x	x	x	x	x	x	x	x	x	x
<u>NLN's ACES Teaching Strategies and Unfolding Case Studies (see separate page)</u>	x	x	x	x	x	x	x	x	x	x	x	x	x	x
<u>American Health Care Association</u>	x	x								x	x	x		
<u>Massachusetts "Nurse of the Future" initiative</u>	x	x	x	x	x	x	x	x	x	x	x	x	x	x

NLN ACES Strategies

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Alzheimer's														
<u>Recognizing Dementia, Delirium & Depression</u>	x		x	x	x	x	x				x	x	x	
<u>Managing Behaviors Associated with AD</u>	x		x		x	x	x		x		x	x	x	x
<u>Disease Mechanism of AD</u>	x		x		x	x	x				x	x	x	
<u>Caregiver Strain</u>	x			x	x	x	x	x					x	
Vulnerability During Life Transitions														
<u>Using Continuing Care Retirement Communities</u>	x		x		x	x	x					x	x	
<u>Coordinating & Managing Care During Transitions</u>	x		x	x	x	x	x	x	x		x	x	x	
<u>End-of-life Decision-making</u>	x			x	x		x	x				x		
<u>Myths of Aging</u>	x	x	x	x	x	x	x			x				
<u>Caring for the Older Adult at Risk for Falling</u>	x			x		x	x				x		x	x

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Individualized Aging														
<u>Dorothy as the prototype: Quality of Life (QOL) & Functioning</u>	x		x	x	x	x	x		x		x		x	
<u>Caring for the Older Adult Living in the Community</u>	x	x	x	x	x	x							x	x
<u>Assessment of the Older Adult in LTC</u>	x		x		x	x	x					x		
<u>Examining Risks & Benefits to Enhance QOL</u>			x	x	x	x	x				x	x	x	
<u>Sexuality and Older Adult</u>	x		x	x							x	x	x	x
Complexity of Care														
<u>Managing Complexity: Situational Decision-making (Monologue of Doris Smith)</u>	x		x	x	x	x	x	x			x			
<u>ACES, apps. & Assessment of Falls</u>			x	x	x	x	x				x	x	x	
<u>Using Cinema to Enhance Teaching of Older Adults</u>	x		x		x	x	x				x	x	x	
<u>Mental Health Needs of Older Adults</u>	x		x	x	x	x	x				x	x	x	
<u>Geriatric Syndromes</u>			x	x	x	x	x	x			x	x	x	x
<u>Student-led Geriatric Nsg. Conference: Evidence in Practice</u>	x	x	x	x	x	x	x	x	x	x	x	x (rehab)		
<u>Case Study Betsy: Downs Syndrome & Dementia</u>	x		x	x	x	x	x	x				x (hospice)		
<u>Elder Abuse in the United States</u>	x	x		x		x		x		x		x	x	

NLN ACES Unfolding Cases

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<u>Unfolding Case Study: Eugene Shaw 82 year old; hospitalized veteran w/Type II DM, PVD & substance abuse</u>	X			X	X	X	X	X	X		X			
<u>Unfolding Case Study: Millie Larson 84 years old; hospitalized w/acute cognitive changes</u>	X		X	X	X	X	X	X	X		X			
<u>Unfolding Case Study: Red Yoder 80 year old; Infected toe/sepsis; Care transitions</u>	X		X	X	X	X	X	X	X		X		X	
<u>Unfolding Case Study: Henry Williams 80 years old; Chronic illness, Care transitions and caregiver role-strain</u>	X		X	X	X	X	X	X	X		X	X		
<u>Unfolding Case Study: Julia Morales 65 years old and Lucy Grey 73 years old; Hospice/EOL/survivor care</u>	X		X	X	X	X	X	X	X				X (hospice)	
<u>Unfolding Case Study: George Palo 90 year old; Early dementia care in the home</u>	X		X	X	X	X	X	X	X				X	

QSEN Learning Modules

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<u>QSEN Module 1: Appreciating the Complexity of Nursing Work</u>	x	x			x	x		x		x
<u>QSEN Module 2: Managing the Complexity of Nursing Work</u>	x	x			x	x		x		x
<u>QSEN Module 3: Mindful Implications for Safety, Self-Care & Empathy in Nursing Education</u>	x	x			x	x		x		x
<u>QSEN Module 4: Informatics</u>	x	x	x	x	x	x	x	x	x	x
<u>QSEN Module 5: Embedding QSEN Competencies in Beginning Clinical Courses</u>	x	x	x	x	x	x	x		x	x
<u>QSEN Module 6: Teaching Patient-Centered Care Using Narrative & Reflective Pedagogies</u>	x	x			x	x	x			x
<u>QSEN Module 7: Nursing, Nursing Information Management and Nursing Informatics</u>	x	x			x	x	x	x	x	x
<u>QSEN Module 8: Strategies for Making Assessment of QSEN Competencies Efficient and Conducive to Learning</u>	x	x			x	x	x	x		x
<u>QSEN Module 9: Managing Curricular Change for QSEN Integration</u>	x	x			x	x	x	x		x
<u>QSEN Module 10: Interprofessional Education (IPE): Learning for Practice</u>	x	x	x		x	x	x	x		x